

# RESPONSIBLE CONSUMPTION AND PRODUCTION IN PERFORMING ARTS



#### Mikko Laamanen

Research Professor and Head of Research (Technology and Sustainability) Consumption Research Norway (SIFO), Oslo Metropolitan University



OSLO METROPOLITAN UNIVERSITY STORBYUNIVERSITETET

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# WHY SUSTAINABILITY IN PERFORMING ARTS?



Absence of uniform sustainability strategies across organisations

Excessive use of raw materials for production

Little in the way of impacting the audience practices

To bring about change, all relevant stakeholders in the organisation should be involved in the strategy (including employees, external partners, suppliers, performers and visitors)



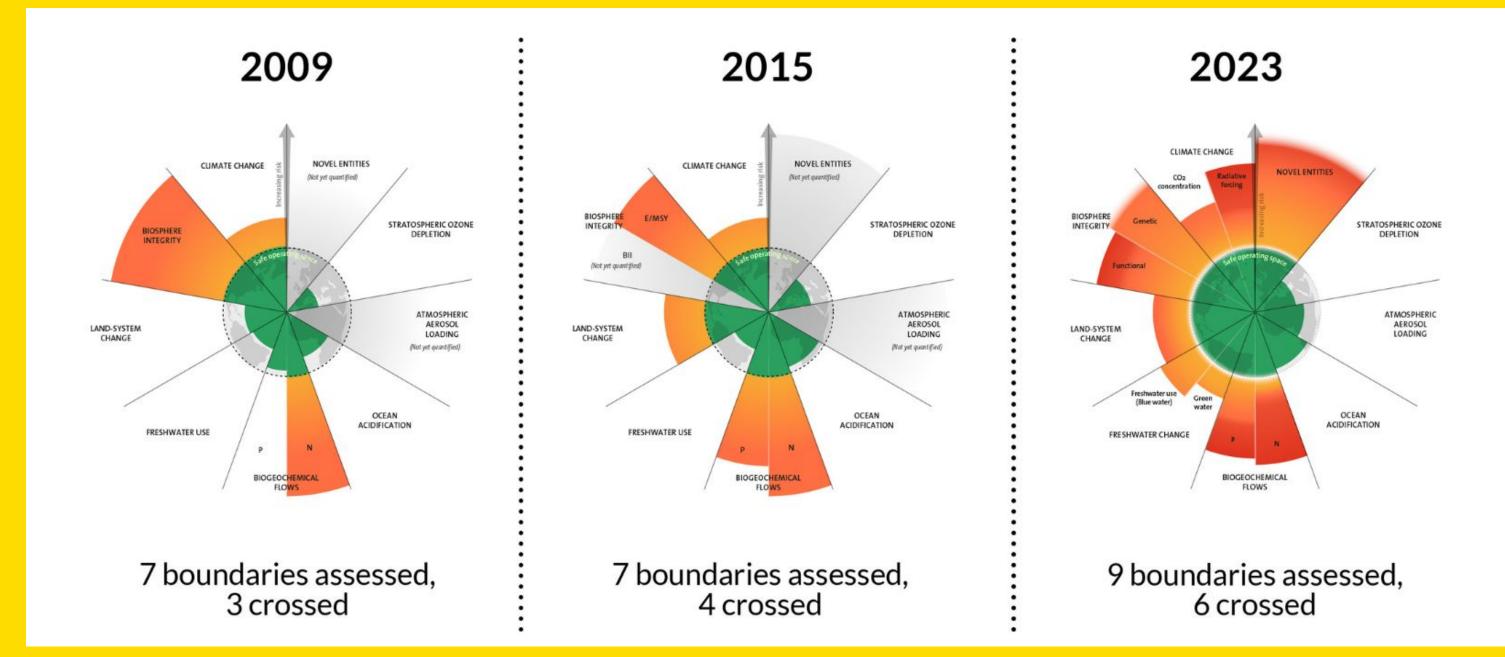
## A cultural policy can (following Taxopolou, 2023, 39)

- 1. Safeguard and sustain cultural practices and rights
- 2. "Green" the operations and impacts of cultural institutions
- 3. Raise awareness and catalyze action re climate and societal change
- 4. Foster sustainable and ecological citizenship



## Planetary boundaries

Nine processes regulating ecological stability and resilience Crossing boundaries increases the risk of generating large-scale abrupt or irreversible environmental changes



The evolution of the planetary boundaries framework. Licenced under CC BY-NC-ND 3.0 (based on Richardson et al., 2023; Steffen et al., 2015, and Rockström et al., 2009)



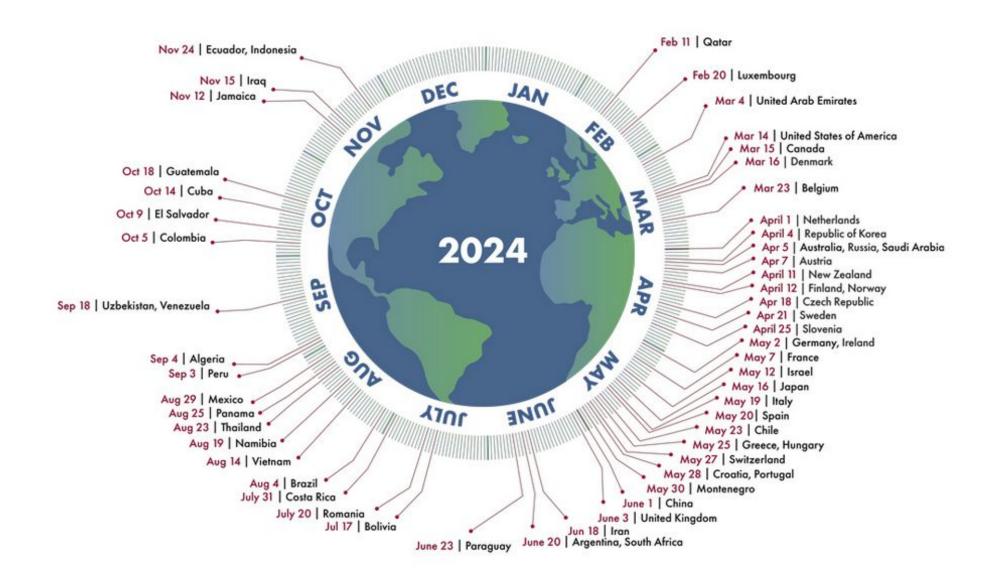
## Earth overshoot day

When humanity's / a nation's material demand exceeds nature's biocapacity

Discriminatory effect; developed North vs. developing world – global south

#movethedate

Country Overshoot Days 2024
When would Earth Overshoot Day land if the world's population lived like...

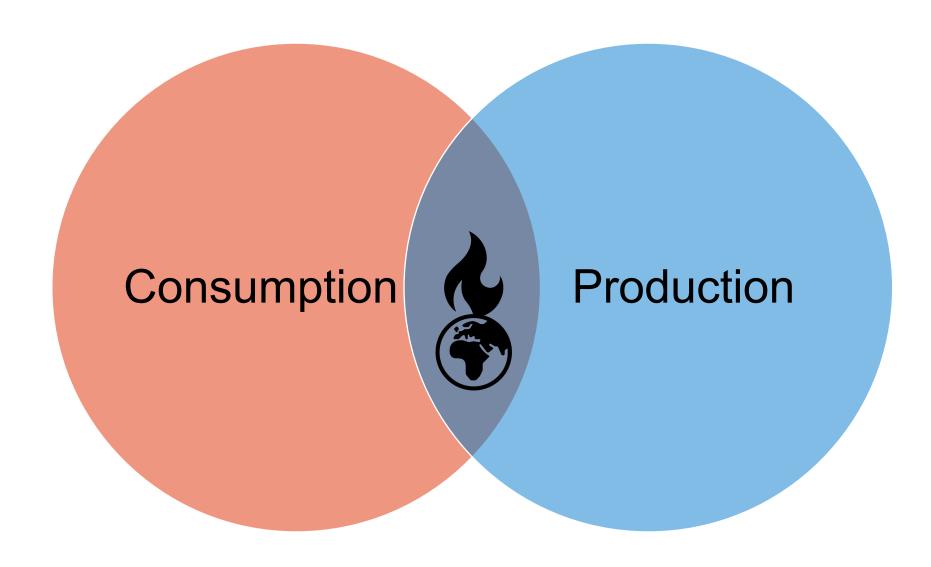


https://www.overshootday.org



Consumption as the means of sustaining lives and livelihoods

...but market mechanisms increase unnecessary consumption



Production responds to market needs

Overproduction will lead to overconsumption

Overproduction is driven by a growth mindset









































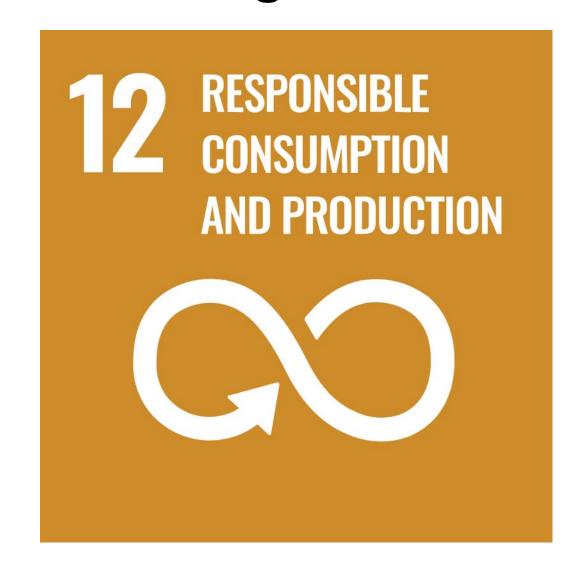
# SDG 12 aims ensuring sustainable consumption and production patterns, which is key to sustain the livelihoods of current and future generations

Doing more and better with less

**Decoupling** economic growth from environmental degradation

Increasing resource efficiency

Supporting sustainable lifestyles





## **SDG 12 Targets**



Implement the 10-year sustainable consumption and production framework

Sustainable management and use of **natural resources** (2030)

Halve global per capita **food waste** (2030)

Responsible management of chemicals and waste (2020)

Substantially **reduce waste** generation with recycling and reuse (2030)

Encourage (large / MNC) companies to adopt sustainable practices and reporting

Promote sustainable public **procurement** practices

Promote universal understanding of sustainable lifestyles (2030)

Support developing countries' scientific and technological capacity for sustainable consumption and production

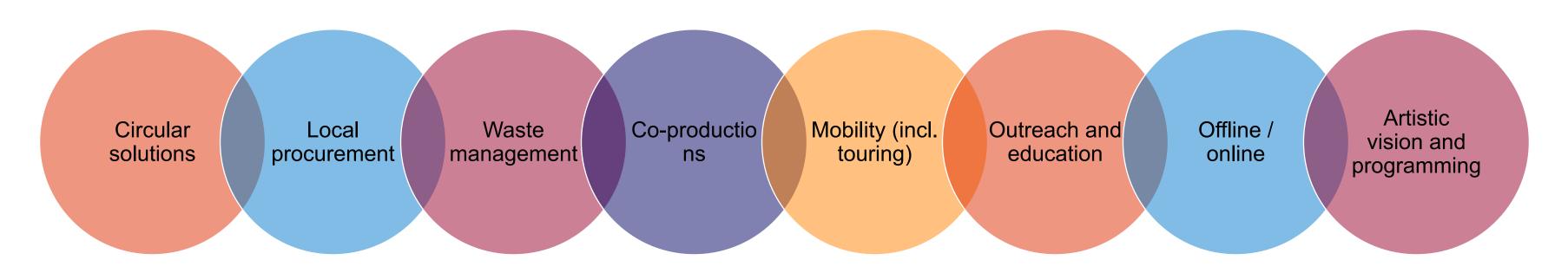
Develop and implement tools to monitor sustainable tourism

Remove market distortions that encourage wasteful consumption



## SDG 12 in performing arts

## **Environmental transition & community development**



#### Technical solutions & cultural impact



## Policy-Practice tools: the Theatre Green Book (TGB)

Theatre Green Book is a formalised set of guidelines for sustainable theatre operation

 three-part guide and model, where instructions are given for making productions in a more sustainable way and for the sustainability of theatre buildings and other theatre functions

Guidance moves from smaller actions to larger changes □ situational analysis is followed by selection of solutions and their implementation

The Theatre Green Book outlines

 Sustainable productions, Sustainable buildings and Sustainable operations

Full versions, updated toolkits and special guidance (e.g. for touring productions) can be found on the Theatre Green Book website

All material is available free of charge

**RESEO 2024 PORTO** 



## **Audience expectations**

86% of audiences are concerned about the climate emergency

21% are highly likely to have made changes to their own behaviours

74% expect action

Stakeholders assign responsibility to arts organisations

- younger more than older, 86% to 77%
- donors more than regulars, 80% to 77%



https://theatregreenbook.com

## Actions to address audience concerns (TGB)

Use focus groups or surveys to explore how your audience perceives sustainability, and how they view change in productions, or in the venue

Invite audience members into your sustainability conversation through green workshops or focus groups

Use your website, promotional emails and ticketing to share information about your sustainability aspirations, for example by referencing the Theatre Green Book standards you're working to (use the same routes to share success stories and sustainability news)

Share practical information about sustainable visiting, for example making audiences aware of sustainable travel options, car-sharing schemes, and transport timetables; and promoting sustainable choices in your catering offer 

Incentivise sustainable choices where possible

Switch to e-Ticketing with reminder emails / SMS

Reduce print-runs for programmes, programme inserts and cast lists, monitor wastage and offer digital alternatives

Use creative learning opportunities with communities (schools, care facilities) and digitise any learning material



Perfoming arts organisation

Financing
Broad audience base
Audience "hold"
Outreach / education
Entertainment

Participatory

Belonging (identity)
Regionality
Values (rules and norms)
Practices (rituals and objects)
Language (and sign systems)
Resources

## Comnunity

Engagement
Enrichment
Responsibility



#### **Audience price elasticity**

 Dynamic pricing models (especially in the more expensive price categories), compensation / donations included in admission tickets (e.g. for charity)

#### **Digitality & digitisation**

 Does going paperless (entrance tickets, programs) transfer responsibility to the consumer? Do electronic systems increase energy consumption in the supply network?

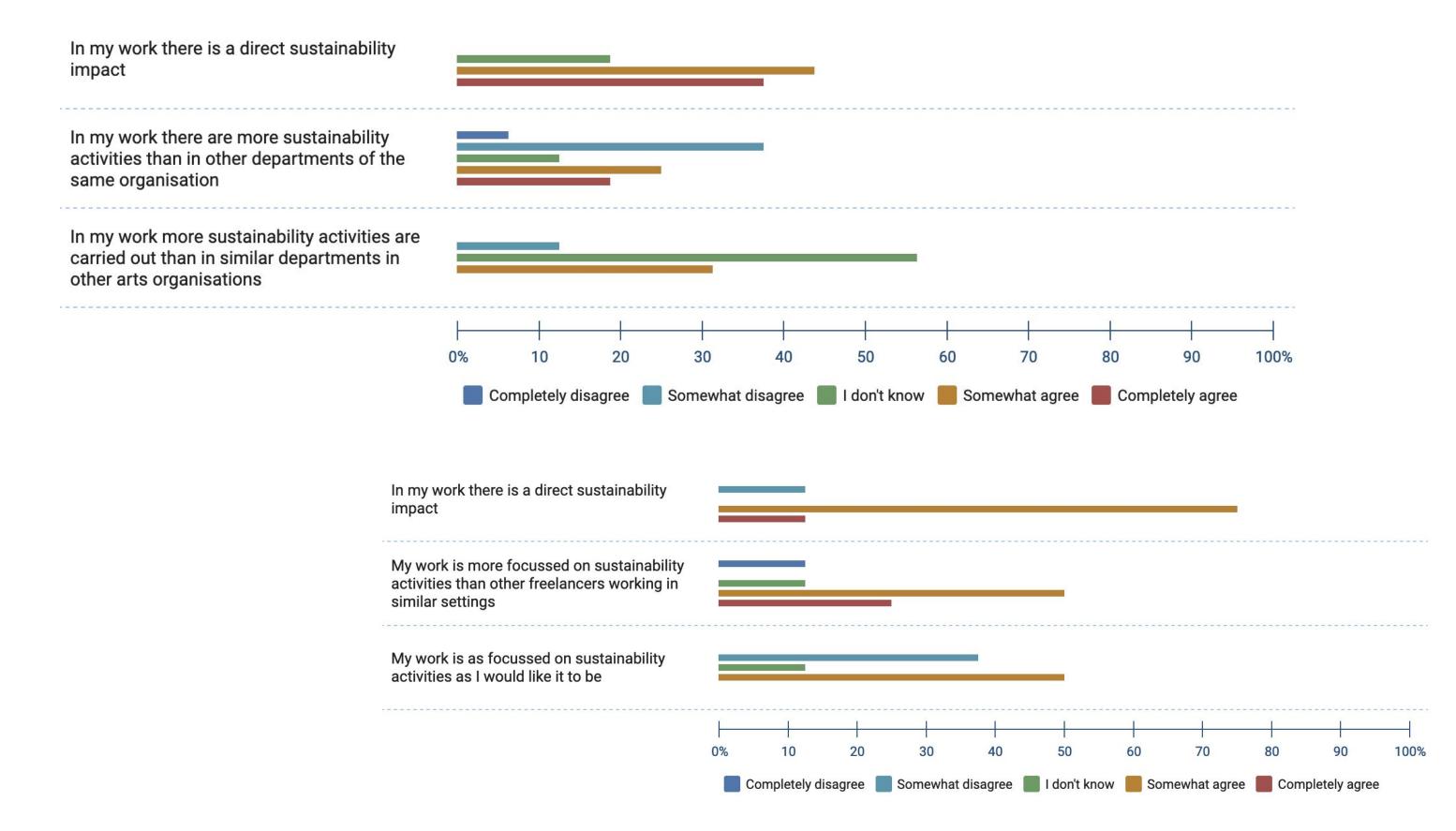
#### Collaborations and sponsors

 How to evaluate partners (especially donors and sponsors)? Responsibility certificates and labels.



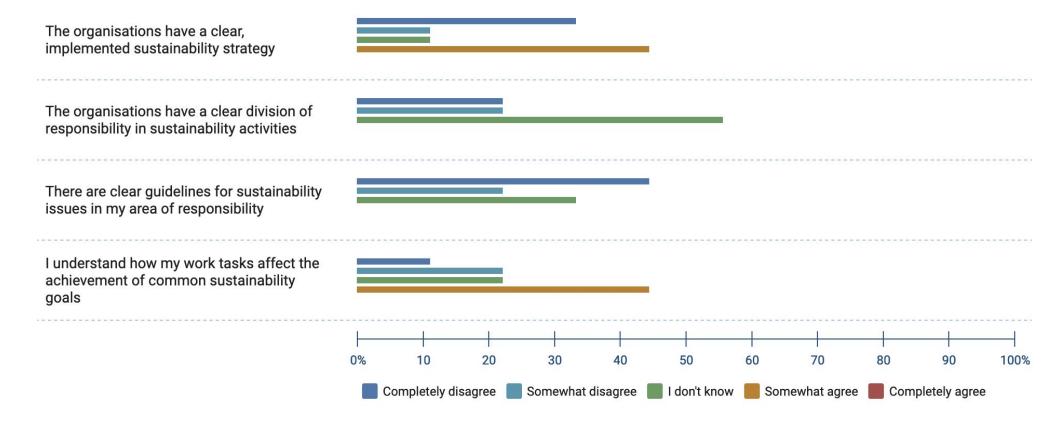
## INSIGHTS FROM THE SURVEY

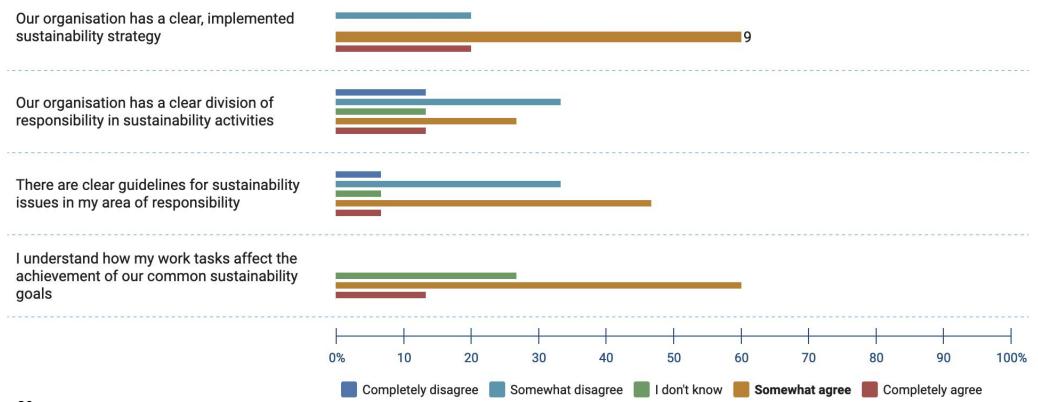




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# In your opinion, what are the key strengths of performing arts for addressing sustainability overall?

Reaching wider audiences through public performances

Creating work that is not related on overproducing and overbudgeting especially in opera and theatre houses

With regards to the power of performing arts to foster complicated topics for the audiences

Performing arts have the optimal languages to spread the values of sustainability within the community. A theatre that becomes a gathering place for the community embodies and brings to life the principles of social sustainability.

I haven't considered that

Storytelling

The funding models that support this are a major problem.



# In your experience, what are the biggest obstacles to sustainability in your work?

The impact of production setups and the touring of performances; the inclusion of marginalized communities; the search for financial support that is not tied to individual projects but to the continuous action of the cultural organization.

The difficulty in saying no to stage directors, in giving them limits.

Lack of organizational directives.

Funding

Travelling is important and cannot always done avoiding flights/cars

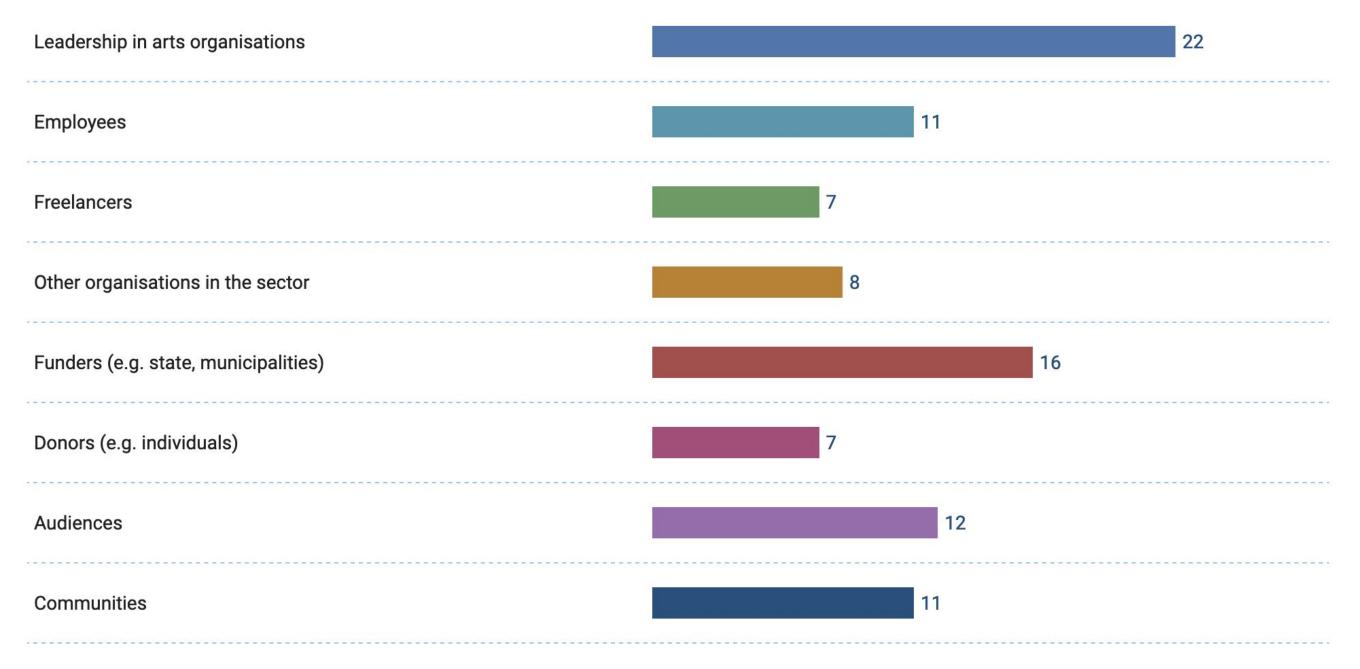


# Strengths, weaknesses, important future focus

Working on sustainability issues together	11	4	9	2
Energy efficiency	12	4	6	4
Economical use of water	9	3	6	8
Efficient use / sharing of space	12	1	6	5
Thoughtful purchase of new material	16	1	11	0
Material recycling and circular systems	15	2	10	0
Waste treatment and recycling	17	1	4	4
Measuring the carbon footprint	10	3	8	5
Sustainable travel options (staff)	6	6	9	4
Sustainable travel options (audience)	5	6	9	7
Sustainable touring	5	4	10	9
Choosing responsible partners and funders	10	2	12	2
Prioritising digital options	12	4	7	4
Communication about sustainability issues	16	4	6	2
Responding to audience demands on sustainability	6	2	11	6
Sustainability in programming (content and works)	9	3	10	4
Productions in accordance with sustainable development goals	6	2	13	4



# To improve the current state of sustainability in performing arts who are the change makers?



## OSV ME

This was a very difficult survey to complete because as a freelancer working with other organisations and running my own projects, there is no consistency in my work or in approaches to sustainability .. So often sustainability and what's affordable are in conflict. I also believe we should be moving beyond sustainability towards a regenerative model, which means redesigning many of our current systems, including how we manage our entire arts ecosystem.

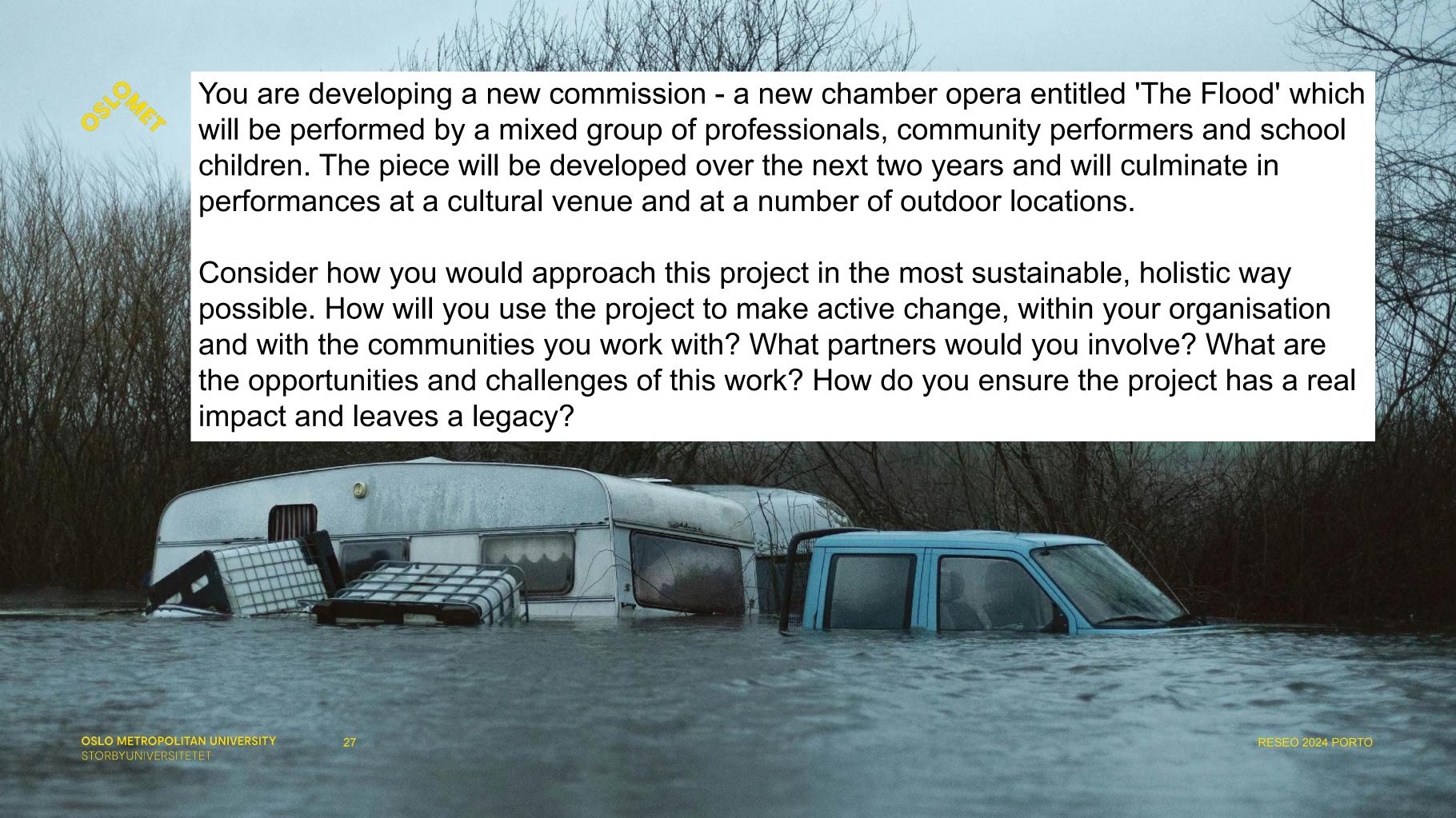
This survey was an important moment of reflection for me to better understand how I approach sustainability, both in my daily work and in my personal life.



## THE FLOOD

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## OSL MAIN

## Themes and focus questions

**Programming** How does this commission connect to other pieces in your season?

How do you place it within your sustainability commitments?

How does the project give voice to/ ensure inclusion freelancers?

**Partnerships** What should partnerships look like creatively and financially? Think of your

sustainability commitments.

How will your communities benefit from these partnerships? How do you measure that

benefit?

**Audiences** How can this project reach new audiences?

How will this project connect audiences to your sustainability commitments?

How will audience behaviour be changed by the project? How do you measure that

behavioural change?

**Touring** How does the selection of venues speak to the themes of the piece and your

sustainability commitments?

How can you re-think mobility of artists, materials and audiences when touring this

project?



### Peer-learning in action



15 min



60 min



40 min

## Partner-sharing and comparison

Hoe would you approach the production?

What are the key issues to address?

#### **Summary in groups**

Discuss and write down your findings

#### **Presentation**

Short and concise presentation on your findings and ideas

Q&A



## The importance of collaboration

Global goals can only be reached through collaboration

Meta-organisations can (and must) help their membership:

- Distribute knowledge (e.g. environmental regulation, certificates)
- Supporting knowledge exchange
- Providing education and peer-learning

It is important to make collaboration part of everyday practices of sustainability









Research Professor / Head of Research @ SIFO, OsloMet; Coordinator RN05 Sociology of Consum...



# THANK YOU FOR YOUR PARTICIPATION! PLEASE KEEP IN TOUCH.



mikko.laamanen@oslomet.no



https://www.oslomet.no/en/about/employee/mikkolaa